

Chapter 32 Assessment

TERMS & NAMES

For each term or name below, briefly explain its connection to World War II.

- blitzkrieg
- Atlantic Charter
- Battle of Midway
- Holocaust
- genocide
- D-Day
- Nuremberg Trials
- demilitarization

MAIN IDEAS

Hitler's Lightning War Section 1 (pages 925–930)

- What event finally unleashed World War II?
- Why was capturing Egypt's Suez Canal so important to the Axis powers?

Japan's Pacific Campaign Section 2 (pages 931–935)

- What was Yamamoto's objective at Pearl Harbor?
- How did Japan try to win support from other Asian countries?

The Holocaust Section 3 (pages 936–939)

- Name two tactics that Hitler used to rid Germany of Jews before creating his "Final Solution."
- What tactics did Hitler use during the "Final Solution"?

The Allied Victory Section 4 (pages 940–947)

- Why were consumer goods rationed during the war?
- What was Operation Overlord?

Europe and Japan in Ruins Section 5 (pages 948–951)

- Why did Europeans leave their homes following the war?
- What were two of the most important steps that MacArthur took in Japan following the war?

CRITICAL THINKING

1. USING YOUR NOTES

Copy the chart into your notebook and specify for each listed battle or conflict whether the Axis powers or the Allied powers gained an advantage.

Battle/Conflict	Allied or Axis Powers?
Battle of Britain	
War in the Balkans	
Pearl Harbor	
Battle of the Coral Sea	
Battle of Midway	

2. DRAWING CONCLUSIONS

Consider the personalities, tactics, and policies of Hitler, Rommel, MacArthur, and Churchill. What qualities make a good war leader?

3. COMPARING AND CONTRASTING

EMPIRE BUILDING Compare and contrast Japan's and Germany's goals in World War II.

4. EVALUATING COURSES OF ACTION

ECONOMICS Why do you think the governments of the United States and other countries encouraged people on the home front to organize programs for such activities as scrap collection and Victory gardens?

VISUAL SUMMARY

Events of World War II

EUROPE



PACIFIC



STANDARDS-BASED ASSESSMENT

Use the excerpt and your knowledge of world history to answer question 1.

Additional Test Practice, pp. S1–S33

PRIMARY SOURCE

But there was no military advantage in hurling the bomb upon Japan without warning. The least we might have done was to announce to our foe that we possessed the atomic bomb; that its destructive power was beyond anything known in warfare; and that its terrible effectiveness had been experimentally demonstrated in this country. . . . If she [Japan] doubted the good faith of our representations, it would have been a simple matter to select a demonstration target in the enemy's own country at a place where the loss of human life would be at a minimum. If, despite such warning, Japan had still held out, we would have been in a far less questionable position had we then dropped the bombs on Hiroshima and Nagasaki.

The Christian Century, August 29, 1945

1. According to the writer, what is the least the Allies might have done with reference to using the atomic bomb?
 - A. tell Japan that they possessed the atomic bomb, a weapon with incredible destructive power
 - B. demonstrate it on a selected target in Japan where loss of life would be limited
 - C. invite Japanese leaders to a demonstration explosion of the bomb in the United States
 - D. drop the bomb on cities in Germany as well as on Japanese cities

Use the map and your knowledge of world history to answer question 2.



2. In which country were most death camps located?
 - A. Austria
 - B. Germany
 - C. Poland
 - D. Yugoslavia

INTEGRATED TECHNOLOGY

TEST PRACTICE Go to classzone.com

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- Tutorials
- Strategies
- Additional practice

ALTERNATIVE ASSESSMENT

1. Interact with History

On page 924, you had to decide under what circumstances war is justified. Now that you have read the chapter, do you think that Germany and Japan were justified in waging war? Were the Allies justified in declaring war on Germany and Japan? As you think about these questions, consider the moral issues that confront world leaders when they contemplate war as an option.

2. WRITING ABOUT HISTORY

SCIENCE AND TECHNOLOGY Conduct research on the scientific and technological developments used in the Allied war effort. Use your findings to create several **information cards** for a card series titled "Science and Technology During World War II." Organize the information on your cards in the following categories:

- name of invention or development
- country
- year
- use in the war
- use today

INTEGRATED TECHNOLOGY

Writing an Internet-based Research Paper

During World War II, many consumer-goods manufacturers switched to the production of military goods. Many of these companies still exist. Working with a partner, use the Internet to research one such company. Find out what products the company made before and during the war, and how the company's wartime role affected its reputation. Go to the Web Research Guide at classzone.com to learn about conducting research on the Internet.

Present the results of your research in a well-organized paper. Be sure to

- apply a search strategy when using directories and search engines to locate Web resources.
- judge the usefulness and reliability of each Web site.
- correctly cite your Web sources.
- edit for organization and correct use of language.